

LEARNING CULTURES ONLINE



Tomorrow's Classroom Today



Using our expertise to shine a light on how blended learning offers outstanding opportunities to create a new dawn of highly interactive, virtual continuing professional development.

THE NEW WORLD OF CPD

CPD Online

Essential
training
at flexible
times, in
flexible
places at a
flexible pace

It is clear that the dramatic changes we faced in March 2020 will impact on learning and teaching in schools and colleges for the foreseeable future. Maybe things will never return to how they were.

We have launched our range of innovative, highly interactive online training and coaching webinars and courses designed specifically for the education profession.

Our research this summer into attitudes about how and where CPD should take place over the coming months was unanimous that most teachers will not be attending off-site training in hotels or other similar venues. Public transport, close contact in training rooms, dining rooms and lobbies are all cited as reasons to stay away.

We have designed our online offer to bring the learning to the delegate. We will be offering the same highly interactive sessions, outstanding materials and resources and the right mix of the theory and the practical.

CASCADING THE LEARNING

CPD is only relevant and powerful if it can be disseminated and used widely to ensure that the learning continues and the recipient of the training deepens their own knowledge and enhances their skills so that they can have the evidence that their professional development is helping them to grow in their role.

Our approach creates a culture of reflective practice, positive conversations and deep learning.



Each of the online courses we offer have been designed to ensure that the content can be cascaded to others so that the learning is maximised.

COST EFFECTIVE AND FLEXIBLE



The online revolution was slow to start in education. Everything has changed and for us we see the potential and the benefits of a new world of dynamic learning.

The advantage of the Learning Cultures experience is that we design our courses specifically for leaders, managers, teachers and support staff in education. For all, there are myriad ways of accessing the information, suiting multiple learning styles.

No travel costs, no hotels to book and much more flexibility in terms of cover and time availability. The courses are packaged so that they can be used again and again, they are organised into sections so that different individuals can work at their own pace and to meet their own needs.

Our trainers are available for personal interaction and coaching sessions to add value and structure to the course content.

"I wasn't sure how the online version would work. I was blown away by how easy it is to interact and listen. I have learnt so much.."



Our courses are rich in content that is accessible and stimulating. We want all those who take part in our training to be challenged so that by the end of their virtual time with us they know they have a wealth of new knowledge to use and disseminate to others. We use highly respected research platforms to ensure the content is accurate, current and relevant.

THE DIFFERENCE

There are opportunities to use card sort activities and well-constructed proformas that use thought provoking questioning to take the delegate out of their comfort zone. Graphics and images provide a visual interpretation of the messages we want to convey and we provide bibliography and multiple-choice questions to create opportunities to continue to learn.



Making the Transition from Home Schools to the Classroom



15 top tips for ensuring learners can make the transition from home schools to the classroom

1. Capitalise on how some learners have developed skills in independent enquiry

2. Remember that learning from home is less structured, less formal and unhurried

3. Give learners opportunities to work with their peers, research suggests this is more motivating and outcomes are improved

4. Give learners an opportunity to share their experiences of being at home

5. See your learners as masters of their own destiny rather than having to rely on teacher input all of the time

6. Acknowledge learners' resilience and steadfastness in the face of loneliness and adversity

7. Remember that each learner has worked or lived in their own individual classroom; going back to what was the normal before March may be difficult for some.

8. Try Flipped learning as an approach to support learners make the transition from home to classroom learning

9. Ensure learners can still have access to virtual platforms to which they have learnt to use with confidence

10. Accept that mobile phones are learning tools and will have been used extensively as such during home learning

11. Games for learning can be beneficial and can be of particular benefit for vocabulary learning

12. Give teachers time to share their expertise and experiences as well as their own good practice of both home schooling and in the classroom

13. Find out through group interaction what learners already know about a new topic

14. Use structured play and role play to create opportunities for learners to share their experiences

15. Explicitly define the skills and knowledge expected for learners to acquire and provide time and space for learners to work towards achieving the desired outcome



Our online courses are designed to be taken either as a group or as an individual, in your own time.

Or join us at one of our live webinars run by one of our team of expert coaches or trainers.

Re-thinking Appraisal and Performance Management- Creating a coaching culture that leads to influential change through positive learning conversations

The Art of Positive Lesson Observation - creating a culture where lesson observation is a collaborative part of continual professional learning

Formative Assessment - Creating the pedagogy of challenge, progression and deeper learning in the primary school

Formative Assessment - Creating the pedagogy of challenge, progression and deeper learning in the secondary school

Defining and Enhancing the Role of the Subject Leader - a 'deep dive' into subject specific implementation

The Learning Room - a series of strategies linked to metacognition and thinking skills

We have developed a range of online packages for schools and colleges that can be bought to use for full day INSET, half day training sessions or for twilights. Each course is a Pandora's box of highly interactive presentations, materials and resources for activities. There are opportunities for reflection, deeper research and interactive coaching.

LIVE WEBINARS

[Blended Learning - Mixing the virtual with the actual: A pedagogy for the future](#)

[Crossing the Transition Bridge from Primary to Secondary School](#)

[Promoting a Culture of Positive Mental Health - an online course focusing on well-being and positive mental attitudes](#)

[Literacy is the Language of Learning - Focusing on the role of the Literacy Coordinator](#)

[Implementing a Visionary Primary Curriculum - a deep dive into how to ensure the planned curriculum delivers seamless learning](#)

[Implementing a Visionary Secondary Curriculum - a deep dive into how to ensure the planned curriculum delivers seamless learning](#)

For individuals with specific needs linked to their role we have a range of live webinar sessions where the trainer is present through an online platform and can interact with the delegates. These are running over two half day sessions with a week in between for reflection, interaction and professional learning conversations.

LIVE WEBINAR OFFERINGS

Enhancing the Role of the Numeracy Coordinator - Where is Maths integral to learning across the curriculum?

Vocational Learning Pathways - looking in depth at delivering high quality vocational learning

Managing the Pupil Premium - Creating successful outcomes and having the evidence of impact for stakeholders



COACHING

Coaching is a powerful pedagogy that underpins the belief that learning is far more likely to occur if the learner has control, is able to find their own solution and can reflect on how they make connections, deepen their knowledge and acquire a wide range of skills.

Learning how to coach, whether it is to lead a coaching school, be a part of the senior leadership team, run a department or a team or strive to be an excellent and improving teacher has far reaching advantages. A coach is non-judgemental, will challenge but not give answers, will share their practice and reflect on what works well. Coaching delivers outstanding pedagogy, builds exceptional teams and creates a motivated and cohesive staff who work together to achieve the ambitions and vision the school has set.

All our training is underpinned by a coaching philosophy and we continue to be celebrated as the leading provider of coaching training for the education profession both in the UK and internationally.

Our suite of Coaching courses are now being delivered [online](#).

Coaching is at the Heart
of
Everything We Do

TESTIMONIALS



"This course was exactly what I needed to ignite my enthusiasm for leading change in how to work more effectively with the staff I manage.."

"Really engaging and flexible delivery that ensured our diverse needs were addressed.."

"I wasn't sure how the online version would work. I was blown away by how easy it is to interact and listen. I have learnt so much.."

"This course was hugely informative. It was different and I can honestly say I go away with a wealth of materials and ideas to use back in school.."

"I have loved everything about this course. It was informative, interactive and challenging all at the same.."

Contact us

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