

LEARN

Strategic planning model

A Curriculum & Assessment Strategy
that Delivers a Continuum of Learning



L.E.A.R.N

- Leave in
- Explore possibilities
- Amend and Adapt
- Replace
- New innovations

Creating the right curriculum for learning

Leave in

- What aspects of curriculum planning and delivery currently work well?
- How long do we want to keep them?
- What can we identify that has a positive impact on learning and achievement?
- How can we audit current systems to make sure we make the best use of what we have in place to inform change where it is necessary?

Explore possibilities

- What are our current strengths that will support successful change or review?
- How can we make sure we use the resources we currently have to support the planning and implementation of a revised curriculum offer and assessment strategy?
- What are our gaps and our learning agenda?
- Who can we identify to support us in ensuring a smooth transition to the new practices ?

Amend and Adapt

- What can we identify that we know may work but needs amending or adapting?
- How can we bring together different elements of the curriculum to share ideas and resources so that the best use is made of what already exists?
- What is good about existing assessment procedures and what needs to be changed?
- Who will be included in the process of change?

Replace

- What aspects of the curriculum and assessment procedures are we clear need to be replaced?
- How will we identify this in all aspects of the curriculum planning across year groups and in our schemes of work?
- Who will be involved in the process?
- What are the timescales?
- How will we ensure there is a dialogue that ensures we build on prior learning for the teacher and their pupils?
- What will we do to ensure Literacy and Numeracy are embedded across all learning?

New

- What will be completely new and different?
- How can we ensure we have the right expertise to embed new strategy, techniques and teaching practices?
- What are the training and development implications for all our staff?
- How will we monitor success and the impact on learning?