

The Curriculum Story so far.....

From Glynis

News posts from Learning Cultures linked to the new OFSTED handbook for schools, the emphasis on curriculum rationale, ambition and the focus on skills, knowledge and learning concepts for cross curricular sequencing.

- [How do you quality assure the curriculum that is delivered in your school? What are the curriculum priorities for the new term?](#)
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- [Preparing for subject specific 'deep dive' conversations and observations](#)
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- [Supporting you to design a high quality sequential and seamless curriculum](#)
- [Inspecting the Substance of Education – OFSTED publish their framework for future inspections](#)
- [Essential CPD to weave a learning culture through curriculum design and delivery](#)
- [Curriculum matters-the story so far](#)
- [Inspecting the Substance of Education – OFSTED publish their framework for future inspections](#)
- [Creating a culture that fosters professional dialogue and delivers a seamless curriculum](#)
- [Literacy and Numeracy: the essential threads that weave through a deep and rich curriculum](#)
- [Concepts in Curriculum Design – Creating the culture that delivers seamless learning](#)
- [Concepts, context and the sequencing of learning for curriculum planning](#)
- [The Critical Role of the Subject Specialist](#)
- [How do leaders define the concepts that will create an ambitious curriculum for learning?](#)
- [Leading an Evolution that Delivers High Quality Education for all](#)
- [Raising the Curriculum Profile – A whole school strategy that delivers inclusive and deep learning](#)
- [Assessing the quality of education – a focus on purpose and impact of curriculum content](#)
- [Defining the Substance of Education – Creating the right culture for deep learning](#)
- [Re-define your Curriculum Emphasis – Focus on learning and deepening understanding](#)
- [Formative Assessment – essential to assessing curriculum impact on learning and progression](#)
- [What is a full and rounded education? Do schools have the answer for OFSTED?](#)
- [Triad planning for curriculum cohesion – Professional conversations that lead to transformational change](#)
- [Coaching and Curriculum Cohesion – Create a culture where excellence is cascaded across the whole school](#)
- [Curriculum Innovation – Seize the initiative and inspire outstanding learning and teaching](#)
- [Curriculum Conversations and Professional Dialogue to Shape a Learning Culture](#)
- [Planning your curriculum for 2019 and beyond. Intent, implementation and impact](#)
- [Skills versus knowledge – Let's explore the conundrum using a haiku poem](#)
- [OFSTED, the Curriculum and moving towards a change of emphasis](#)