

List of indicators used in the lesson observation model – OFSTED June 2019

No	Indicator
1	Curriculum
1a	Teachers use subject expertise, knowledge and practical skills to provide learning opportunities
1b	Teachers ensure there is an equality of opportunity for all learners to access every lesson, as building blocks to the wider curriculum
1c	Strategies to support reading/vocabulary understanding/numeracy are in place for pupils who need it/cannot access the curriculum
1d	The content of the lesson is suitably demanding
1e	The lesson content is appropriate to the age group and does not lower expectations
1f	There is a logical sequence to the learning
1g	Teachers provide opportunities to recall and practise previously learned skills and knowledge
1h	Assessment provides relevant, clear and helpful information about the current skills and knowledge of learners
2	Teaching
2a	Teachers demonstrate good communication skills
2b	Teachers' use presentation allows pupils to build knowledge and make connections
2c	Teachers use relevant and appropriate resources during presentation to clarify meaning to pupils
2d	Teachers possess good questioning skills
2e	Teachers give explicit, detailed and constructive feedback in class
2f	Teachers effectively check for understanding
3	Behaviour
3a	Teachers create supportive classrooms
3b	Teachers create focused classrooms through their high expectations of pupils
3c	Teachers communicate clear and consistent expectations which are understood and followed
3d	Pupil's behaviour contributes to the focus on learning

Used as with a rubric for scoring the indicators

Categories applied in the rubric for scoring the observation indicators

Point scale	Categories
5	This aspect is embedded in practice (many examples of exceptional teaching)
4	This aspect is embedded with minor points for development (leaders taking action to remedy minor shortfalls)
3	This aspect is sufficient but there are some weaknesses overall in a number of examples (identified by leaders but not yet remedying)
2	Major weaknesses evident (leaders have not identified or started to remedy weaknesses)
1	This aspect is absent from practice
N/A	Unable to score this indicator as not observed in the time provided